



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

|  |  |
|--|--|
| <b>1.Name of the Institution</b>                                 |  |
|  | RAYAT SHIKSHAN SANSTHA'S<br>DHANANJAYRAO GADGIL COLLEGE OF<br>COMMERCE, SATARA |
| • Name of the Head of the institution                            | Principal. Dr. Bal Kamble  |
| • Designation  | Principal  |
| • Does the institution function from its own campus?             | Yes  |
| • Phone No. of the Principal                                     | 02162234729  |
| • Alternate phone No.  | 7020115625   |
| • Mobile No. (Principal)   | 9422727744   |
| • Registered e-mail ID (Principal)                               | bal.kamble@yahoo.in  |
| • Address  | Sadar Bazar, Near Zilla parishad,<br>Satara. Pin Code:415001                   |
| • City/Town  | Satara   |
| • State/UT   | Maharashtra  |
| • Pin Code   | 415001   |
| <b>2.Institutional status</b>                                    |  |
| • Autonomous Status (Provide the date of conferment of Autonomy) | 01/08/2016   |
| • Type of Institution  | Co-education   |
| • Location   | Semi-Urban   |

|   |   |
|---|---|
| • Financial Status  | Grants-in aid   |
| • Name of the IQAC Co-ordinator/Director                                | Dr. Ganesh V. Jadhav  |
| • Phone No.   | 02162234729   |
| • Mobile No:  | 7020115625  |
| • IQAC e-mail ID  | jadhavganeshv@gmail.com   |
| 3.Website address (Web link of the AQAR (Previous Academic Year)        | <a href="https://dgccsatara.edu.in/">https://dgccsatara.edu.in/</a> |
| 4.Was the Academic Calendar prepared for that year?                     | Yes   |
| • if yes, whether it is uploaded in the Institutional website Web link: | <a href="https://dgccsatara.edu.in/">https://dgccsatara.edu.in/</a> |

#### 5.Accreditation Details

| Cycle   | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|---------|-------|------|-----------------------|---------------|-------------|
| Cycle 1 | B     | Nil  | 2004                  | 16/02/2004    | 15/02/2009  |
| Cycle 2 | A     | 3.05 | 2011                  | 08/01/2011    | 07/01/2016  |
| Cycle 3 | A+    | 3.61 | 2017                  | 12/09/2017    | 11/09/2022  |

#### 6.Date of Establishment of IQAC

15/06/2004

#### 7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

| Institution/ Department/Faculty/School | Scheme    | Funding Agency | Year of Award with Duration | Amount    |
|--|-----------|----------------|-----------------------------|-----------|
| UGC                                    | PARAMARSH | UGC            | 16/11/2021                  | 1605502   |
| UGC- CPE                               | CPE       | UGC            | 27/05/2016                  | 66,00,000 |

#### 8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI

[View File](#)

|  |                  |  |
|--|------------------|--|
|  |                  |  |
| <b>9.No. of IQAC meetings held during the year</b>   | <b>04</b>        |  |
| <ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?</li> </ul>       | <b>Yes</b>       |  |
| <ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>   | No File Uploaded |  |
| <b>10.Did IQAC receive funding from any funding agency to support its activities during the year?</b>  | <b>No</b>        |  |
| <ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>   |                  |  |
| <b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>  |                  |  |
| Conducted Academic Audit of Shivaji University, Kolhapur (89% with A+ Grade)   |                  |  |
| Academic and Administrative Audit of Rayat Shikshan Sanstha, Satara  |                  |  |
| Organization of Faculty Development Program on Po, Pso and Co  |                  |  |
| Conducted Mock Peer Team visit to Prof. N. D. Patil College, Malkapur  |                  |  |
| Organization of teacher training on Academic Bank Credits  |                  |  |
| <b>12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:</b> |                  |  |
|  |                  |  |

| Plan of Action   | Achievements/Outcomes  |
|--|--|
| Organization of FDP in the month of August                             | Dr. G.V. Jadhav has organized FDP on 6th August, 2021.   |
| Review of AQAR 2020-21   | AQAR submitted to NAAC Bangalore successfully.   |
| To review the Admission process of the year 2021-22                    | Under the guidance of Prin. Dr. P. S. Gaikwad, the admission process successfully completed well in time.          |
| Organization of Soft Skill Development Programme for outgoing students | Dr. G. V. Jadhav has started SDP from 26th July to 30th August, 2021.  |
| To submit the activities of Paramarsh                                  | IQAC has organized activities for Mentor and Mentee colleges.  |
| To review Soft Skill Development Programme for outgoing students       | Soft Skill Development Programme was successfully completed in the months of 25th July, 2021 to 30th August, 2021. |
| To assess the NAAC criterion documents of 4 years                      | Under the guidance of Prin. Dr. P. S. Gaikwad, Dr. G.V. Jadhav should conduct meeting to check the progress.       |
| To arrange lecture regarding the QLM in SSR                            | Dr. G. Jadhav conducted the lecture on 28th January, 2022  |
| To make preparation for Academic Audit of Shivaji University.          | The University committee visited college on 10.01.2022   |
| To collect data and face Karmaveer Paritoshik Committee                | The data had collected and analyzed by the Karmaveer Paritoshik Committee on 18th March, 2022                      |
| To upload and submit data of AQAR 2020-21                              | The data of NIRF was collected and uploaded to NAAC website on 12th January, 2022                                  |
| To Submit NIRF data  | The data of College had uploaded to NIRF on 16th February, 2022  |
| <b>13. Was the AQAR placed before the statutory body?</b>              | <b>Yes</b>   |

|  |                    |
|--|--------------------|
| <ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>   |                    |
| Name of the statutory body   | Date of meeting(s) |
| College Development Committee  | 21/10/2021         |
| <b>14. Was the institutional data submitted to AISHE ?</b>   | Yes                |
| <ul style="list-style-type: none"> <li>Year</li> </ul>   |                    |
| Year   | Date of Submission |
| 2021-22  | 11/02/2022         |
| <b>15. Multidisciplinary / interdisciplinary</b>   |                    |
| <p>Dhananjayrao Gadgil College of Commerce, Satara imparts commerce education. In addition to it gives the programs like B. Com. IT, B. Com. BM, BCA, B Voc. While developing the curriculum on industry expert is appointed in the BoS to get the inputs for multidisciplinary and interdisciplinary approach. He gives the inputs about the different areas/ fields where these grades can be placed and prove their skills.</p>   |                    |
| <b>16. Academic bank of credits (ABC):</b>   |                    |
| <p>A separate cell is developed in the college for Academic Bank of Credits. Dr. S. V. Yadav is the Coordinator and the process of registration of the Institute has been completed. Awareness of Academic Bank of Credits is conducted for all the students of college. It is informed that, how much credits they have to accumulate for a degree.. They are also made aware of multiple entry and multiple exit.</p>              |                    |
| <b>17. Skill development:</b>  |                    |
| <p>The syllabus of degree program is framed on skill base. In addition to that, college conducts Career Oriented Courses which are thoroughly based on skills. Skills of Marketing, Insurance, Trading, Presentation Negotiation etc. are developed among the students. For their overall development 40 Marks Practical exam (CCE) is conducted for the evaluation of the skills. 30% Practical exam (CCE) is increased to 40%.</p> |                    |

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Values of Indian Culture are taught in the academic as well as co-curricular activities like Trade Fare Day, Street Plays, Extension Activities. Traditional Day is celebrated for revival of Indian Culture. During the pandemic and after, Online Lectures are recorded by the faculty and sent on the whatsapp Group of students for their study. In addition, YouTube Channel of college is created and all the lectures are uploaded for students benefit.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

While designing the syllabi of different subject, the outcomes are defined. In the academic year the focus of the teacher is an outcome of course. Departments define the program outcomes, course outcomes in the question papers and maintain in the department. IQAC takes the initiative for Syllabus and Question Paper Audit for checking the outcome attainment.

**20.Distance education/online education:**

Online lectures are available on the YouTube Channel of the college. College developed studio for lecture recording. It also purchased paid software's like Bandicam, Zoom, Cisco Webex etc. There is telegram Channel of college through which lectures are circulated to students. Whatsapp is used on the large scale to circulate the lectures. Distance Education Facility is available of Shivaji University, Kolhapur in the college through a centre. IGNOU, Delhi Centre is run in the college campus for distance learning.

**Extended Profile**

**1.Programme**

1.1 17

Number of programmes offered during the year:

| File Description                        | Documents                 |
|---|---------------------------|
| Institutional Data in Prescribed Format | <a href="#">View File</a> |

**2.Student**

2.1 3053

Total number of students during the year:

| File Description                        | Documents                 |
|---|---------------------------|
| Institutional data in Prescribed format | <a href="#">View File</a> |

2.2

792

Number of outgoing / final year students during the year:

| File Description                        | Documents                 |
|---|---------------------------|
| Institutional Data in Prescribed Format | <a href="#">View File</a> |

2.3

2967

Number of students who appeared for the examinations conducted by the institution during the year:

| File Description                        | Documents                 |
|---|---------------------------|
| Institutional Data in Prescribed Format | <a href="#">View File</a> |

### 3.Academic

3.1

17

Number of courses in all programmes during the year:

| File Description                        | Documents                 |
|---|---------------------------|
| Institutional Data in Prescribed Format | <a href="#">View File</a> |

3.2

24

Number of full-time teachers during the year:

## Extended Profile

### 1. Programme

|   |           |
|---|-----------|
| 1.1   | <b>17</b> |
| Number of programmes offered during the year: |           |

| File Description                        | Documents                 |
|---|---------------------------|
| Institutional Data in Prescribed Format | <a href="#">View File</a> |

### 2. Student

|   |             |
|---|-------------|
| 2.1                                       | <b>3053</b> |
| Total number of students during the year: |             |

| File Description                        | Documents                 |
|---|---------------------------|
| Institutional data in Prescribed format | <a href="#">View File</a> |

|   |            |
|---|------------|
| 2.2   | <b>792</b> |
| Number of outgoing / final year students during the year: |            |

| File Description                        | Documents                 |
|---|---------------------------|
| Institutional Data in Prescribed Format | <a href="#">View File</a> |

|  |             |
|--|-------------|
| 2.3  | <b>2967</b> |
| Number of students who appeared for the examinations conducted by the institution during the year: |             |

| File Description                        | Documents                 |
|---|---------------------------|
| Institutional Data in Prescribed Format | <a href="#">View File</a> |

### 3. Academic

|  |           |
|--|-----------|
| 3.1  | <b>17</b> |
| Number of courses in all programmes during the year: |           |

| File Description                        | Documents                 |
|---|---------------------------|
| Institutional Data in Prescribed Format | <a href="#">View File</a> |



|   |    |
|---|----|
| 3.2   | 24 |
| Number of full-time teachers during the year: |    |

| File Description                        | Documents                 |
|---|---------------------------|
| Institutional Data in Prescribed Format | <a href="#">View File</a> |

|  |    |
|--|----|
| 3.3                                      | 18 |
| Number of sanctioned posts for the year: |    |

#### 4. Institution

|  |      |
|--|------|
| 4.1  | 1210 |
| Number of seats earmarked for reserved categories as per GOI/State Government during the year: |      |

|  |    |
|--|----|
| 4.2  | 45 |
| Total number of Classrooms and Seminar halls |    |

|   |     |
|---|-----|
| 4.3   | 357 |
| Total number of computers on campus for academic purposes |     |

|  |        |
|--|--------|
| 4.4  | 185.30 |
| Total expenditure, excluding salary, during the year (INR in Lakhs): |        |

### Part B

#### CURRICULAR ASPECTS

##### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The institution ensures effective curriculum delivery through a well-planned and documented process which has relevance to the regional/ national/ global developmental needs with well-defined and informed learning objectives and outcomes. Major curriculum revision has been carried out every three years for PG/ UG programmes respectively. Each programme has a well-defined objective which is reflected in the Programme Outcomes (POs) and

Programme Specific Outcomes (PSOs) and Course Outcome (COs) which in turn is reflected in the syllabus. Syllabi were framed reflecting the current market needs.

Identification of extent of compliance of the curriculum for attaining POs and PSOs are done by obtaining feedback from alumni/ industry (through Placement Cell)/outgoing students/ direct and indirect assessment. All these have been placed before Board of Studies for deliberation and eventually for approval of Academic Council. The curriculum also provides educational experiences through Special lectures, student centric programmes, student seminars, field trips, internships which enhance the learning competencies of students.

Every department has Board of Studies to guide and monitor curriculum preparation. Faculty meetings in relation to revision of syllabus Board of Studies meeting comprising senior faculty of the department and four experts from university/ academia and/or industry, alumni Submission of revised syllabus to Academic Council which houses diversified representatives for evaluation/ suggestion and approval.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload additional information, if any | <a href="#">View File</a> |
| Link for additional information       | Nil                       |

**1.1.2 - Number of Programmes where syllabus revision was carried out during the year**

07

| File Description                                 | Documents                 |
|--|---------------------------|
| Minutes of relevant Academic Council/BOS meeting | <a href="#">View File</a> |
| Details of syllabus revision during the year     | <a href="#">View File</a> |
| Any additional information                       | No File Uploaded          |

**1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year**

156

| File Description  | Documents                 |
|---|---------------------------|
| Curriculum / Syllabus of such courses   | <a href="#">View File</a> |
| Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses | <a href="#">View File</a> |
| MoUs with relevant organizations for these courses, if any                                  | <a href="#">View File</a> |
| Any additional information  | No File Uploaded          |

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

02

| File Description  | Documents                 |
|---|---------------------------|
| Minutes of relevant Academic Council/BoS meetings       | <a href="#">View File</a> |
| Any additional information                              | <a href="#">View File</a> |
| Institutional data in prescribed format (Data Template) | <a href="#">View File</a> |

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

13

| File Description                                     | Documents                 |
|--|---------------------------|
| Minutes of relevant Academic Council/BoS meetings    | <a href="#">View File</a> |
| Any additional information                           | <a href="#">View File</a> |
| List of Add on /Certificate programs (Data Template) | <a href="#">View File</a> |

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

In order to integrate the cross cutting issues relevant to

Environment and Sustainability, Human Values and Professional Ethics, Cross cutting issues, Gender sensitization issues addressed in our institute.

**Environment and Sustainability:** In order to sensitize students about the environment and sustainability issues, and activities such as seminars, guest lectures, industry visits and field excursions were organized.

**Human Values:** A number of activities comprising Human Values have been conducted NSS and NCC through tree plantation, water conservation, blood donation, cleanliness of the adopted villages, plastic-free drives etc. plastic free campus etc.

**Professional Ethics:** In order to nurture best ethical practices among the students, several courses have been included in the curricula.

The cross cutting issues The various activities on cross-cutting issues to the curriculum such as Constitution Day, Azadikaamrutmahostav etc.

The Gender Sensitization, Environmental Studies education is taught as a subject on par with other programmes in the first and second year of degree course.

Environmental Studies this is a compulsory course offered to second year UG students. It consists of 100 marks and includes the following topic in its curricula.

| File Description  | Documents                 |
|---|---------------------------|
| Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum | <a href="#">View File</a> |
| Any additional information  | No File Uploaded          |

**1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year**

24

| File Description   | Documents                 |
|--|---------------------------|
| List of value-added courses                                    | <a href="#">View File</a> |
| Brochure or any other document relating to value-added courses | <a href="#">View File</a> |
| Any additional information                                     | No File Uploaded          |

### 1.3.3 - Number of students enrolled in the courses under 1.3.2 above

2335

| File Description           | Documents                 |
|----------------------------|---------------------------|
| List of students enrolled  | <a href="#">View File</a> |
| Any additional information | No File Uploaded          |

### 1.3.4 - Number of students undertaking field work/projects/ internships / student projects

2396

| File Description  | Documents                 |
|---|---------------------------|
| List of programmes and number of students undertaking field projects / internships / student projects | <a href="#">View File</a> |
| Any additional information  | No File Uploaded          |

## 1.4 - Feedback System

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni**

A. All 4 of the above

| File Description  | Documents   |
|---|---|
| Provide the URL for stakeholders' feedback report   | <a href="http://www.dgccsatara.edu.in/pdf/AQAR/1.4.1%201.pdf">http://www.dgccsatara.edu.in/pdf/AQAR/1.4.1%201.pdf</a> |
| Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management | <a href="#">View File</a>   |
| Any additional information  | No File Uploaded  |

|   |   |
|---|---|
| <b>1.4.2 - The feedback system of the Institution comprises the following</b> | <b>A. Feedback collected, analysed and action taken made available on the website</b> |
|---|---|

| File Description                              | Documents   |
|---|---|
| Provide URL for stakeholders' feedback report | <a href="http://www.dgccsatara.edu.in/pdf/AQAR/1.4.2%20_1_.pdf">http://www.dgccsatara.edu.in/pdf/AQAR/1.4.2%20_1_.pdf</a> |
| Any additional information                    | No File Uploaded  |

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment of Students**

**2.1.1.1 - Number of students admitted (year-wise) during the year**

**3053**

| File Description                        | Documents                 |
|---|---------------------------|
| Any additional information              | No File Uploaded          |
| Institutional data in prescribed format | <a href="#">View File</a> |

**2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)**

**350**

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information                                    | No File Uploaded          |
| Number of seats filled against seats reserved (Data Template) | <a href="#">View File</a> |

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

- Opportunities for Advanced Learners:**
- Professional Course Coaching of C.S. Foundation
  - Add-on course - CoC & IBPS Guidance Programme
  - Providing reference books to advanced learners

- Conducting extra lectures for each subject
- Motivating students to take admission in Professional courses
- Felicitation in Annual Prize Distribution Programme
- University Scholarship
- Better selection prospectus in campus interviews
- Motivating students to participate in AVISHKAR, (a research competition organized by Shivaji University, Kolhapur) and other competitions.
- Guidance given to present papers in seminars, conferences, study circles, inter - collegiate competitions.
- Mentor \Mentee Scheme
- The students are encouraged to launch their own start-ups to emerge as successful entrepreneurs through Entrepreneurship Development Cell.

For the slow learners :

- Providing Bridge Course in Accountancy for students from other streams
- Providing Remedial course in Accountancy and English
- Providing Capsule Course in the respective subjects is provided for the unsuccessful students.
- Field trips/Study tours and Industrial visits arranged to enable them learn through real time experience

Providing Add-on courses - CoC

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for additional information | Nil              |

### 2.2.2 - Student – Teacher (full-time) ratio

| Year       | Number of Students | Number of Teachers |
|------------|--------------------|--------------------|
| 24/08/2021 | 3100               | 24                 |

| File Description                  | Documents        |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

## 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

### Experiential Learning

- Theory courses supplemented with practical's,
- Illustrations and demonstrations.
- Project primarily based learning (especially for Final semester of B.C.A III, B.Com III - info Technology, B.Voc (Accounting and Taxation), B.Voc (Financial Markets and Services) and M.Com II) and internships (15/30 days)

### Participative Learning

- Commerce Forum, guest lectures, workshops, conferences and alumni interactions provide a platform and varied learning experiences to the students.
- Students' participation in Co-curricular and extra-curricular activities like Village Surveys and Industrial Visits ,Cultural events like Youth Festival, District/State/National & International level Conferences, Seminars and Workshops and intercollegiate competitions like SPARK.
- Mock interviews and Management and HR games improve leadership skills and social control skills of the students.

### Problem-solving Methodologies

- Assignments and projects help students offer solutions to problems over important issues and especially Projects especially of B.Com III (Bank Management) and M.Com II for the Subject
- Case study is included within the Career Oriented Course - Diploma in Human Resource Management and to the students of M.Com I as a part of Active Participation through that they're ready to substance critical Management and hourconnectedissues through Brainstorming.



| File Description                  | Documents        |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Link for additional Information   | Nil              |

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

- Use of ICT methods: All the faculty makes use of ICT enabled teaching methodologies. The library has a collection of PPT Bank of all the subjects and teachers. The students can directly access these resources in the library.
- Computer assisted learning: Practical's are a part of the syllabus designed for B.C.A and Information Technology Courses, and they are regularly conducted. Even projects are a part of the syllabus designed for B.C.A III, I.T III and CoC's for which they are assisted to use computer for completing it.
- PPT
- Video Clips
- You Tube
- Video Lectures
- E-Books
- Educational CD's
- Infographics
- Google Classroom
- Whatsapp
- Facebook
- Smartboard

Other Educational Resources (OER's)

- Charts
- Tables
- Posters
- Photographs

| File Description   | Documents   |
|--|---|
| Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process | <a href="http://www.dgccsatara.edu.in/pdf/AQAR/2.3.2%20TEACHERS%20USING%20ICT%20TOOLS%20_1_.pdf">http://www.dgccsatara.edu.in/pdf/AQAR/2.3.2%20TEACHERS%20USING%20ICT%20TOOLS%20_1_.pdf</a> |
| Upload any additional information  | No File Uploaded  |

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

39

| File Description  | Documents                 |
|---|---------------------------|
| Upload year-wise number of students enrolled and full-time teachers on roll | <a href="#">View File</a> |
| Circulars with regard to assigning mentors to mentees                       | <a href="#">View File</a> |

### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic Calendar is prepared every year by Head of the Department. The calendar includes the re-opening and last working day for the students every semester, and conveys dates of continuous internal assessment tests and semester end exams for all papers in a semester. Besides, birth and death anniversaries of eminent personalities, days of national importance and dates of important events are also noted for conducting various activities planned by different departments in the subsequent year and the same is distributed to all students and staff in advance so as to plan things accordingly. Under Autonomy, the college has framed an Examination Committee headed by the Controller of Examinations (CoE) who shoulders the responsibility of CCE and SEE. The Examination Committee informs all the faculty members about the evaluation reforms of the university and college through notices and meetings. The Examination Committee ensures the timely conduct of unit tests, projects, seminars and assignments evenly in every semester apart from reviewing question papers. Semester examination time table of the college is meticulously followed. Then at the end of every month, syllabus covered during the month is recorded with details of tests/quizzes/assignments/seminars conducted in that month and duly acknowledged by the Head.

Finally, it is sent to the Principal for endorsement at the end of the Semester.

| File Description  | Documents                 |
|---|---------------------------|
| Upload the Academic Calendar and Teaching Plans during the year | <a href="#">View File</a> |

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

15

| File Description   | Documents                 |
|--|---------------------------|
| Year-wise full-time teachers and sanctioned posts for the year | <a href="#">View File</a> |
| List of the faculty members authenticated by the Head of HEI   | <a href="#">View File</a> |
| Any additional information                                     | No File Uploaded          |

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

10

| File Description   | Documents                 |
|--|---------------------------|
| List of number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |

### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

263

| File Description  | Documents                 |
|---|---------------------------|
| List of teachers including their PAN, designation, Department and details of their experience | <a href="#">View File</a> |
| Any additional information  | No File Uploaded          |

## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

31

| File Description   | Documents                 |
|--|---------------------------|
| List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |

### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

42

| File Description  | Documents                 |
|---|---------------------------|
| Upload the number of complaints and total number of students who appeared for exams during the year | <a href="#">View File</a> |
| Upload any additional information   | No File Uploaded          |

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

- From 2019-20 we adopted 60:40 pattern, in which 60 marks are allotted for theory written examination, while 40 marks are allotted for the internal examination. 40 marks are for Continuous Comprehensive Evaluation (CCE) and 60 marks are for Semester End Examination (SEE). There is separate passing criterion for SEE and CCE. The student has to score minimum 24 marks in SEE and 16 marks in CCE to qualify the examination. All other examination related rules adopted

like ATKT, revaluation, photocopy etc. are as per the Shivaji University Kolhapur. Under Autonomy , the 40 marks are classified as mentioned below:

- For 15 marks Class Assignments/Unit Tests are conducted for each subject independently per semester.
- For rest 25 marks, the 6 departments are given autonomy in which for 20 marks usually they select one from Project Work/ Seminar/ (Independent Learning Activity and Communication skills) and for remaining 5 marks they evaluate the Active participation and behavioral aspects in Classroom Activity of the students.
- In addition to this we conduct supplementary examination for the unsuccessful students which is an additional opportunity given to them.
- The capsule course is offered to unsuccessful students in the respective subjects where the students are asked to solve earlier years question papers so that they can get an idea about how to solve the paper. Due to this revision of syllabus, the chances of students getting cleared the examination increases.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for additional Information | Nil              |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

[http://www.dgccsatara.edu.in/pdf/AQAR/2.6.1%20Program%20Outcomes%20and%20Course%20outcomes%20\\_1\\_.pdf](http://www.dgccsatara.edu.in/pdf/AQAR/2.6.1%20Program%20Outcomes%20and%20Course%20outcomes%20_1_.pdf)

| File Description   | Documents   |
|--|---|
| Upload COs for all courses (exemplars from the Glossary) | <a href="#">View File</a>   |
| Upload any additional information                        | No File Uploaded  |
| Link for additional Information                          | <a href="http://www.dgccsatara.edu.in/pdf/AQAR/2.6.1%20Program%20Outcomes%20and%20Course%20outcomes%20_1_.pdf">http://www.dgccsatara.edu.in/pdf/AQAR/2.6.1%20Program%20Outcomes%20and%20Course%20outcomes%20_1_.pdf</a> |

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

- The Course Outcomes (CO) are measured through the performance of the students in the Internal and Semester-end Examinations.
- The result analysis done in each semester reveal the levels of outcomes.
- The programme outcomes (PO) are evaluated through the quantum of students progressing to higher studies and getting placements. The records show these two parameters constantly increase over the years.

Measurement of Attainment of Course Outcomes (CO) Course attainment is measured in two different methods such as Direct and Indirect methods. Direct methods include Internal Assessment : Tests / Assignments/ Seminars /MCQ Test /Project/Case Study whereas indirect method includes Student's Feedback is obtained from the Students immediately after the publication of the final results of the Course.

The following are some of the precautions made in the internal components to ensure that the students are able to be measured in all outcomes

- The Question Paper of an Internal Assessment Test should cover at least two COs and the Model Examination / Semester-end Examination Questions should cover all the COs which are mentioned in the syllabus
- Continuous Comprehensive Evaluation (CCE) have to be designed covering COs.
- Assignment and Tests are internally evaluated by the Examiner(s) handling the particular Course.

Measurement of Attainment of PO/ Programme Specific Outcomes (PSO) Exit surveys of Final Year Students of all programmes is conducted to analyse the career option after completion of programme to identify their future options like Placement/ Entrepreneur / Higher Studies.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for additional Information | Nil              |

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

691

| File Description  | Documents   |
|---|---|
| Upload list of Programmes and number of students appear for and passed in the final year examinations | <a href="#">View File</a>   |
| Upload any additional information   | No File Uploaded  |
| Paste link for the annual report  | <a href="http://www.dgccsatara.edu.in/pdf/AQAR/2.6.3.2%201.pdf">http://www.dgccsatara.edu.in/pdf/AQAR/2.6.3.2%201.pdf</a> |

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<http://www.dgccsatara.edu.in/pdf/Feedback/Students%20Satisfaction%20Survey%202021-22.jpg>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

**Rayat Shikshan Sanstha's**

**Dhananjayrao Gadgil College of Commerce, Satara**

**Autonomous College**

**Research Facilities**

The college provides all necessary infrastructural facilities and a conducive environment to promote research activity in the campus. The college have developed research fund for providing financial assistance to the faculty members. The faculty and students are given freedom to choose the research area of their choice and guidance is given to seek funding from various funding

agencies and industries. The institute encourages the faculty by providing incentives for peer reviewed publications, writing books and filing patents. The has developed Research laboratory for data analysis and collecting e-resources for research and development. The college has purchased SPSS 25.00 for statistical data analysis with the help of software. The college is conducting seminar and workshops along with formal and informal discussions on research and development in commerce, management, economics and business communication.

The institute gives a free hand to report research results and findings. However, a thorough review is done for all research proposals seeking funding from various funding agencies by consulting the research committee comprising the Principal, Research Dean, and Head of respective department and subject expert of the department. This committee also monitors the impact of research and consultancy and ensures non-violation of research & consultancy ethics, professional ethics, privacy of the people, human rights, causing problems to health & safety of human beings and damage of the property.

| File Description   | Documents   |
|--|---|
| Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption | <a href="#">View File</a>   |
| Provide URL of policy document on promotion of research uploaded on the website  | <a href="http://www.dgccsatara.edu.in/pdf/AQAR/3.1.1.pdf">http://www.dgccsatara.edu.in/pdf/AQAR/3.1.1.pdf</a> |
| Any additional information   | No File Uploaded  |

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

461950



| File Description  | Documents                 |
|---|---------------------------|
| Minutes of the relevant bodies of the institution regarding seed money                                      | <a href="#">View File</a> |
| Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized | <a href="#">View File</a> |
| List of teachers receiving grant and details of grant received  | <a href="#">View File</a> |
| Any additional information  | No File Uploaded          |

**3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year**

0

| File Description  | Documents                 |
|---|---------------------------|
| e-copies of the award letters of the teachers                     | No File Uploaded          |
| List of teachers and details of their international fellowship(s) | <a href="#">View File</a> |
| Any additional information  | No File Uploaded          |

**3.2 - Resource Mobilization for Research**

**3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)**

1480000

| File Description   | Documents                 |
|--|---------------------------|
| e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations | <a href="#">View File</a> |
| List of projects and grant details   | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |

**3.2.2 - Number of teachers having research projects during the year**

11

| File Description                          | Documents                 |
|---|---------------------------|
| Upload any additional information         | No File Uploaded          |
| Paste link for additional Information     | Nil                       |
| List of research projects during the year | <a href="#">View File</a> |

### 3.2.3 - Number of teachers recognised as research guides

05

| File Description  | Documents                 |
|---|---------------------------|
| Upload copies of the letter of the university recognizing teachers as research guides | <a href="#">View File</a> |
| Institutional data in Prescribed format   | <a href="#">View File</a> |

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

05

| File Description                          | Documents   |
|---|---|
| Supporting document from Funding Agencies | <a href="#">View File</a>   |
| Paste link to funding agencies' website   | <a href="http://www.dgccsatara.edu.in/pdf/AQAR/3.2.4.pdf">http://www.dgccsatara.edu.in/pdf/AQAR/3.2.4.pdf</a> |
| Any additional information                | No File Uploaded  |

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

#### Institutional Eco system

The Institution provides a conducive environment for promotion of Innovation and Incubation. All required facilities are provided

and Guidance is extended to the students. Students are encouraged to actively involve in the application of commerce, management, economics, Information Technology for societal needs.

Awareness meets, workshops, seminars and guest lectures on Entrepreneurship are organized. Students are provided opportunities to directly interact with outstanding entrepreneurs excelling in their field. Product service Training is provided for creating awareness on marketing the products. The Institution have signed MoU with reputed training providers and organization working for Entrepreneurship Development.

The College has developed special cell for Entrepreneurship and Skill Development Cell under Rashtriy Uchatar Shiksha Abhiyan (RUSA). EDC (Entrepreneurship Development Cell) was established with a vision to bridge the gap between Industry and Academia. The cell undertakes several activities for student development wherein the student gets corporate exposure while studying and develops a spirit of entrepreneurship.

The Entrepreneurship Development Cell is also acting as Incubation Center for the New entrepreneurs. Students are provided facilities to build prototypes useful for promotion of Small and Medium Enterprise. The college conduct business exhibition named "Trade Fare Day" for promotion of business Ideas and innovation in the field of commerce and trade. Financial support is extended to the students for exhibiting their models at the Idea Generation Contests, Competitions held by other organizations.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for additional information | Nil              |

**3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year**

19

| File Description                                     | Documents                 |
|--|---------------------------|
| Report of the events                                 | <a href="#">View File</a> |
| List of workshops/seminars conducted during the year | <a href="#">View File</a> |
| Any additional information                           | No File Uploaded          |

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

A. All of the above

| File Description   | Documents                 |
|--|---------------------------|
| Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |

**3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**

**3.4.2.1 - Number of PhD students registered during the year**

06

| File Description   | Documents   |
|--|---|
| URL to the research page on HEI website  | <a href="http://dgccsatara.edu.in/">http://dgccsatara.edu.in/</a> |
| List of PhD scholars and details like name of the guide, title of thesis, and year of registration | <a href="#">View File</a>   |
| Any additional information   | No File Uploaded  |

**3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year**

03

| File Description  | Documents                 |
|---|---------------------------|
| List of research papers by title, author, department, and year of publication | <a href="#">View File</a> |
| Any additional information  | No File Uploaded          |

**3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year**

1.85

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional information | Nil                       |

**3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**

**3.4.5.1 - Total number of Citations in Scopus during the year**

747

| File Description                                  | Documents                 |
|---|---------------------------|
| Any additional information                        | No File Uploaded          |
| Bibliometrics of the publications during the year | <a href="#">View File</a> |

**3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University**

**3.4.6.1 - h-index of Scopus during the year**

18

| File Description   | Documents                 |
|--|---------------------------|
| Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |

| <b>3.5 - Consultancy</b>  |                           |
|---|---------------------------|
| <b>3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)</b>   |                           |
| 403599  |                           |
| File Description  | Documents                 |
| Audited statements of accounts indicating the revenue generated through consultancy and corporate training  | <a href="#">View File</a> |
| List of consultants and revenue generated by them   | <a href="#">View File</a> |
| Any additional information  | No File Uploaded          |
| <b>3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year</b>  |                           |
| 5359197   |                           |
| File Description  | Documents                 |
| Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy   | <a href="#">View File</a> |
| List of training programmes, teachers and staff trained for undertaking consultancy   | <a href="#">View File</a> |
| List of facilities and staff available for undertaking consultancy  | <a href="#">View File</a> |
| Any additional information  | No File Uploaded          |
| <b>3.6 - Extension Activities</b>   |                           |
| 3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year                          |                           |
| <b>Extension Activities</b>   |                           |
| The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. NSS organizes a residential seven day camp in |                           |

nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness , tree plantation ,water conservation through construction of Bandhara, road construction, Shramdan, Social interaction, Group discussion Eradication of superstition, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, National Integrity, Aids awareness, Blood donation camp, Health check up camp, Veterinary guidance ,Farmers meet, Awareness about farmer's suicide etc. The NCC unit of the college comes under 22 MAh. BN. NCC Satara. It aims at developing qualities of leadership, patriotism, maintaining discipline, character building, spirit of adventure and the ideal of self service.

The NCC unit of the college organizes various extension activities as tree plantation, Road safety awareness, Ekta daud for health, Save fuel save country programme, Swachhta Abhiyan ,National equality awareness. Other than NSS and NCC units, the various departments of the college is conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Environmental Awareness, Personal Health and Hygiene, Diet awareness, Road Safety, Tree Plantation, Soil and Water Testing, Plastic eradication, No vehicle day, organizing visit to Orphanages and Anganwadi, Voters awareness, Blood group detection, Health check -up camps, Blood donation camps, Dental checkup camp, etc.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for additional information | Nil              |

**3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year**

09

| File Description   | Documents                 |
|--|---------------------------|
| Number of awards for extension activities in during the year | <a href="#">View File</a> |
| e-copy of the award letters                                  | <a href="#">View File</a> |
| Any additional information                                   | No File Uploaded          |

**3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)**

51

| File Description                | Documents                 |
|---------------------------------|---------------------------|
| Reports of the events organized | <a href="#">View File</a> |
| Any additional information      | No File Uploaded          |

**3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**

4076

| File Description           | Documents                 |
|----------------------------|---------------------------|
| Reports of the events      | <a href="#">View File</a> |
| Any additional information | No File Uploaded          |

**3.7 - Collaboration**

**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

34

| File Description                               | Documents                 |
|--|---------------------------|
| Copies of documents highlighting collaboration | <a href="#">View File</a> |
| Any additional information                     | No File Uploaded          |

**3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**

16



| File Description  | Documents                 |
|---|---------------------------|
| e-copies of the MoUs with institution/ industry/ corporate house  | <a href="#">View File</a> |
| Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year | <a href="#">View File</a> |
| Any additional information  | No File Uploaded          |

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

#### 1. Classrooms:

The institution has there are 44 classrooms with ICT enabled facilities for effective learning and dissemination of knowledge. This enables students to have vivid learning and acquire optimum usage.

#### 1. Laboratories:

Institution has Language labs. for develops communication skills in students. Also institution has Commerce laboratory for It has 10 Computers, LCD Projector and printer.

#### 1. Computing Equipment:

The institution has 11 computer lab with high speed internet connectivity. It has 358 computers, 20 laptop, 10 tablet, 43 printer and 4 copier machin.. Central Library of college also fully computerized. Computers connected with internet 100 MBPS. Wi-Fi facility available in campus. Institution have 5 intractive pannel.

#### 1. Conference Hall/Lecture Capturing Studio:

The institution has 3 confernce halls.(C-11, F-2 and F-7) withis air conditioned and fully furnished. . It has equipped with Recording Camera, Smart Board, Internet facilities, audio-visual facilities, LCD projector, sound system.

**Auditorium:**

The institution has fully air-conditioned auditorium named Sou. Laxmibai Bhaurao Patil Auditorium with a seating capacity of 175. This Auditorium is used for Seminar/Conference, Meeting, and Guest lecturer and cultural functions.

**Infrastructure for Co-curricular / Extra-curricular Activities:**

The institution provides infrastructure for NSS, NCC. For effective implementation of these activities, necessary physical infrastructure likes NSS Office and Store Rooms, NCC Office.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for additional information | Nil              |

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

◦ **Facilities for Cultural Activities**

To promote the sensational talents of the students, necessary infrastructure which includes different musical instruments like Harmonium, Table, Dolaki, Drum, Public Address System etc. are available in the institution. The institution offer professional trainer like chorographer, music composer for train in various activities to students

**Yoga & Mediation Centre**

Yoga conducted in the institution from 2015. An institution Provides an in-depth theoretical knowledge of yoga and offers training to the staff and students on special occasions like International Yoga Day.

◦ **Indoor Games**

Sr. No

Games name

Facilities

1.

Yoga

Mat , Hall

2.

Powerlifting

Bar, Gym equipment available

3.

Taekwondo

Invited trainer for specific game

4.

Chess

Chess board

5.

Table Tennis

Table Tennis Table

6.

Wrestling

Invited trainer for specific game

7.

Judo

Invited trainer for specific game

8.

Weight lifting & Best Physique

Trade mail, Electrical cycle and all Gym equipment

9.

Rope Mallkhamb

Rope and Rope, Mallkhamb stand , Wooden Mallkhamb

10.

Shooting

Invited trainer for specific game

- Outdoor Games

Sr. No

Games name

Facilities

1.

Kabaddi

Ground available

2.

Kho - Kho

Pole and Ground available

3.

Volleyball

Volley ball and Ground available

4.

Basket-Ball

Ground available

5.

Archery

Indian Bows - equipment available

6.

Cross Country

Stud

7.

Softball

Invited trainer for specific game

8.

Cricket

All equipment available

9.

Tennis

Rackets

◦ Gymnasium:

Sr No

Name of Facility

Quantity

1.

High Lat Pulley

1

1.

Leg curl Leg Extension

1

1.

Peck Deck Fly

1

1.

Chest Press Cum Shoulder Press

1

1.

Cross Over Cable Machine

1

1.

Bench Press Bench

1

1.

Incline Bench

1

1.

Decline Bench

1

1.

Abdominal Board

1

1.

**Twister Double**

1

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Geotagged pictures                    | <a href="#">View File</a> |
| Upload any additional information     | No File Uploaded          |
| Paste link for additional information | Nil                       |

**4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities**

30

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | <a href="#">View File</a> |

**4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)**

80.39

| File Description   | Documents                 |
|--|---------------------------|
| Upload audited utilization statements                      | <a href="#">View File</a> |
| Details of Expenditure, excluding salary, during the years | <a href="#">View File</a> |
| Any additional information                                 | No File Uploaded          |

**4.2 - Library as a Learning Resource**

**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

- Yes, Library is automated using Integrated Library Management System. The library uses 'LIBRERIA', library management

software developed by MKCL, Pune. The college has made AMC with MKCL, Pune. 'LIBRERIA' software has various modules like Book Management, Accessioning, Membership, Circulation, OPAC, Catalogue, Reports, Database backup etc. Books are entered in accession register as well as data entry is taken place in the LIBRERIA software. Books are Bar-coded and circulation is done through software. In a very short period, we will shift from LIBRERIA Software to World wide open-source Integrated library system software - Koha.

Library has hues collection of various subjects of 67532 books, 58 Journals &

Magazines, 10 News Papers, 326 Project reports, 418 Bound volumes , 313 CD/DVD's

and online e-resources of N-list. There is a species reading hall of 150 students and

separate newspaper section, Network resource centre having 9 computers with

internet, printing and scanning facility. OPAC (Online Public Access Catalogue)

facility is made available in the library to ensure easy access of books.

The Barcoded I-card of Staff and Students are generated through ETH/ ERP Software. All

Employees in the library are well trained and acquainted with computerization.

Name of the ILMS Software

Nature of Automation ( Fully or Partially )

Version

Year of Automation

MKCL's LIBRERIA Library Management System

Fully



Libreria Version 2.03715.28728

2010 Onwards

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for additional information | Nil              |

**4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources**

A. Any 4 or more of the above

| File Description  | Documents                 |
|---|---------------------------|
| Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership | <a href="#">View File</a> |
| Upload any additional information   | No File Uploaded          |

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

7.74490

| File Description   | Documents                 |
|--|---------------------------|
| Audited statements of accounts   | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | <a href="#">View File</a> |

**4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)**

**4.2.4.1 - Number of teachers and students using the library per day during the year**

994

| File Description   | Documents                 |
|--|---------------------------|
| Upload details of library usage by teachers and students | <a href="#">View File</a> |
| Any additional information                               | No File Uploaded          |

### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

- Provisions are made in the budget for Annual Maintenance Contracts (AMC) for maintaining the hardware.
- Wi-Fi facility:

Institution provide WI-FI facility in all department, lab, central library, administration wing. Broadband Internet facility with a bandwidth of 100 Mbps and 25 mbps leaselineis available in institution.

- Cyber Security:
- Password of wi-fi is changed in regular interval
- Updated operating system are used in computer system.
- Anti-virus protection and window firewall used in computer system
- LAN used inComputer in all computer laboratories, office, and library and exam cell.
- Server was installed and regularly backup of data of exam cell and adminstration and library
- Cloud computing used in adminstraion wing and library.
- Following proprietary software used in institutions.

#### Propriety software

Sr No Name of software 1 LIBRERIA software 2 Tally 9.0 ERP, 3 MS-office @Professional Plus 2019 4 MS-office @Professional Plus 2019 5 MS-Visual Studio @Professional 2019 6 MS-Window 10 7 N-SMART 8 SPSS 9 ETH (upto 2020-21) 10 ERP (From 2021-22) 11 Bandicam Video Editor Software 12 ZOOM Meeting 13 Quick Heal/NP/k7 (Antivirus software) 14 KOHA

#### Open source Software

Sr No Name of software 1 E-scan antivirus (Free Version) 2 Zoom Meeting (Free Version) 3 Google Meet (Free Version) 4 Webex (Free Version) 5 PDF reader 6 Screen recorder

**IT facility available in institutions**

Sr No NAME Qty 1 DESKTOP 358 2 LAPTOP 20 3 SAMSUNG TAB 10 4 MF PRINTER 23 5 LASERJET 20 6 SCANNER 5 7 LCD PROJECTOR 29 8 LED WALL 1 9 SERVER 2 10 INTERNET 13 11 WIFI 9 Node 12 INTERACTIVE PANEL 5 13 TV DISPLAY 6 14 XEROX 4 15 CCTV/CAMERA 58 16 DVR 4 17 HUB 4 18 SWITCH 7 19 PODIUM 1 20 SPEAKER 5 21 AMPLIFIER 3 22 MIKE 7 23 UPS MICROTEC 1 24 ONLINE UPS 3 25 BARCODE READER 2 26 BARCODE SCANNER 4 27 BARCODE PRINTER 2 28 I CARD PRINTER 1 29 LAN 13 place

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for additional information | Nil              |

**4.3.2 - Student - Computer ratio**

| Number of Students | Number of Computers |
|--------------------|---------------------|
| 3100               | 358                 |

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |

**4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus**

A. 50 Mbps

| File Description                                  | Documents                 |
|---|---------------------------|
| Details of bandwidth available in the Institution | <a href="#">View File</a> |
| Upload any additional information                 | No File Uploaded          |

**4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing**

A. All four of the above

| File Description   | Documents   |
|--|---|
| Upload any additional information                            | <a href="#">View File</a>   |
| Paste link for additional information                        | <a href="http://www.dgccsatara.edu.in/pdf/AQAR/4.3.4%201.pdf">http://www.dgccsatara.edu.in/pdf/AQAR/4.3.4%201.pdf</a> |
| List of facilities for e-content development (Data Template) | <a href="#">View File</a>   |

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

51.07

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Audited statements of accounts    | <a href="#">View File</a> |
| Upload any additional information | No File Uploaded          |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

- Maintenance and Utilization of Classrooms**

Building, Purchase and Maintenance Committees help the institution in planning future renovations, addition/up gradations of infrastructure and future expansion.

Time Table Committee" prepare Master time table..

Regular classroom session 7.45 to 11.30 am and COC 11.30 am onwards

The Building and furniture are maintained by the college through local civil engineer

Dead stock register maintained

Regular upkeep of the college campus, garden and beautification is installed pure RO water supply, Fire extinguisher installed every wing.

**Campus used for competitive examination of Bank Sector and MPSC and ICAI Examination**

- Maintenance and Utilization of laboratory

Books are entered in LIBRERIA software, books are bar-coded with barcode and arranging in respective subject racks. Monitoring attendance of library users through user tracking software. Keeping Project reports and bound volumes for reference purpose. OPAC facility to access and verify availability and location of books for routine process.

Reading Rooms, Free book bank facility for physically challenged students, Power backup facility. Instant Bar-coded I Card Printing Facility, User tracking system facility. Paper Clippings, Literature Search, Departmental Library facility and instant bar code. I Card printing facility provided in central library.

- Maintenance and Utilization of Sports Complex

Dead stock register maintained for gymkhana. Yoga/meditation organised regularly basis. Gymnasium utilised as per time slot. Indoor and outdoor sport practice organised as per time slot.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for additional information | Nil              |

**STUDENT SUPPORT AND PROGRESSION**

**5.1 - Student Support**

**5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year**

1480

| File Description  | Documents                 |
|---|---------------------------|
| Upload self-attested letters with the list of students receiving scholarships | <a href="#">View File</a> |
| Upload any additional information   | No File Uploaded          |

**5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year**

17

| File Description                        | Documents                 |
|---|---------------------------|
| Upload any additional information       | No File Uploaded          |
| Institutional data in prescribed format | <a href="#">View File</a> |

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

A. All of the above

| File Description                              | Documents   |
|---|---|
| Link to Institutional website                 | <a href="http://www.dgccsatara.edu.in/pdf/AQAR/5.1.3%201.pdf">http://www.dgccsatara.edu.in/pdf/AQAR/5.1.3%201.pdf</a> |
| Details of capability development and schemes | <a href="#">View File</a>   |
| Any additional information                    | No File Uploaded  |

**5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**

2569

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | <a href="#">View File</a> |

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and**

A. All of the above

**ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

| File Description   | Documents                 |
|--|---------------------------|
| Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee | <a href="#">View File</a> |
| Details of student grievances including sexual harassment and ragging cases  | No File Uploaded          |
| Upload any additional information  | No File Uploaded          |

## 5.2 - Student Progression

### 5.2.1 - Number of outgoing students who got placement during the year

142

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | <a href="#">View File</a> |
| Upload any additional information     | No File Uploaded          |

### 5.2.2 - Number of outgoing students progressing to higher education

143

| File Description                                  | Documents                 |
|---|---------------------------|
| Upload supporting data for students/alumni        | <a href="#">View File</a> |
| Details of students who went for higher education | <a href="#">View File</a> |
| Any additional information                        | No File Uploaded          |

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations

**during the year**

**5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

02

| File Description                           | Documents                 |
|--|---------------------------|
| Upload supporting data for students/alumni | <a href="#">View File</a> |
| Any additional information                 | No File Uploaded          |

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year**

05

| File Description                           | Documents                 |
|--|---------------------------|
| e-copies of award letters and certificates | <a href="#">View File</a> |
| Any additional information                 | No File Uploaded          |

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Due to covid pandemic situation active students council was not prepared.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional information | Nil                       |

**5.3.3 - Number of sports and cultural events / competitions organised by the institution**

02



| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | <a href="#">View File</a> |
| List of sports and cultural events / competitions organised per year | <a href="#">View File</a> |
| Upload any additional information                                    | No File Uploaded          |

#### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Rayat Shikshan Sanstha's

Dhananjayrao Gadgil College of Commerce, Satara

( An Autonomous College)

Contribution of Alumni

An Alumni association is an association of graduates or more broadly of former students. The college has active Alumni association namely 'DGIENCE'.

Following are the objectives of the DGIENCE..

1. To develop goals and coordinates the efforts aimed by the organization.
2. To promote cultural, academic, literary and financial support.
3. To provide social support to students and staff members.

The college interacts and collaborates with alumni association to seek suggestions on academic innovations, infrastructural development and research areas. The college organizes various functions like Teacher's Day, Women's Day, Yoga Day, various conferences, workshops etc. wherein all alumni invited to visit on that conducting activities. Resourceful alumni are invited as guest speakers in association meeting and to conduct workshops and webinars. Alumni association supports needy, meritorious and less privileged students in the form of scholarships donated by the

members who are very much willing to give back to their alma mater as a gesture of gratitude. Many alumni are employed as faculty and support staff in the college. They play an important role in academic and institutional developments. The institution has eminent personalities from all walks of life, who have passed in the past.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional Information | Nil                       |

**5.4.2 - Alumni's financial contribution during the year**

E. <2 Lakhs

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

**Vision:** To be Learning Institution providing quality education in the field of commerce, and management education and emerge as the best Innovative Research, and development activities centre in the area.

**Mission :** In Conformity to the best tradition of Rayat Shikshan Sanstha, Satara this Commerce College provides high quality undergraduate and post graduate Commerce ,Accountancy and Management Education. The Faculty and Administration of this College are committed to continuously improve the quality of academic programme, student support activities and services to the local and regional community.

The activities of the institution are in tune with the vision and mission of the college. Even the programs are organized by taking into consideration the vision and mission of the college.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for additional Information | Nil              |

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Yes, The College has a culture of participative management in the following level.

Parents Institute Level:

CDC/LMC: College has College Development Committee (CDC) Committee in which renowned

Industrialist, Stakeholders observation and view is concerned for college development.

Internal and External Audit: After autonomy college has assessed by external peer team also

parents institute Rayat Shikshan Sanstha separately organises AAA Audit System.

Autonomous College Level:

Statutory and Non-Statutory Committees: Finance Committee, Academic Council and Governing Body are formed for management. All issues relating to these committees are discussed in the meeting. College has established subject specific Board of Studies(BoS). It helps to enrich the syllabus and students examination mechanism As per suggestion principal and IQAC department plan and implement the policy in proper manner. Beside, these college has different types of committee and cell e.g. NSS, NCC ,Women Redresses Cell are functioning in college through which college practices are decentralized this college are committed continuously improve the quality of the academic programme, student support activities and service to the local / regional community.

| File Description  | Documents                 |
|---|---------------------------|
| Upload strategic plan and deployment documents on the website | <a href="#">View File</a> |
| Upload any additional information                             | No File Uploaded          |
| Paste link for additional Information                         | Nil                       |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

- 1. Curriculum Development:** Subject wise Board of Studies (BOS) are formed in which BoS member industrialist, University Representative Alumni review the syllabus and suggests for improving the syllabus. From the Stake holder Feedback, Student Feedback, Parent Feedback Industrialist Feedback, are taken into consideration for enrichment of syllabus.
- 2. .Teaching and Learning**

Annual Teaching plan is maintained. Syllabus-oriented workshops are conducted. There is provision of ICT tools to the faculty.

**Examination and Evaluation:** The College has a systematic strategy. Continuous Assessment Examination and Semester End Examination, Re-Examination are conducted .Question Paper Setting is totally secret.

### 1. Research and Development:

Promotion of research through Research Cell and Rayat Institute of Research and Development (RIRD)

Promotion of faculty for M.Phil. and Ph.D. and Faculty Development Programme

Seed money for "Avishkar", a research-oriented competition conducted by Shivaji

University Kolhapur

Seed Money for Faculty and Students Research Projects

Organization of International conference and National Seminar in the month of December every year

1. Library, ICT and Physical Infrastructure / Instrumentation:

Digital Library Facility, Network Resource Centre

PPT Lecture with Virtual Board Video Lecture ,Online Lecture

1. Human Resource Management

Teaching and Non- Teaching staff is recruited on the basis of students' strength.

Training and welfare measures for faculty and staff .

1. Industry Interaction / Collaboration

Organization of Placement/Employment camps with collaboration of District Industries Centre, Satara, Different Company Like TCS, ICICI Bank .BoS, Academic Council, Governing Body, prominent industrial person incorporated.

| File Description                                       | Documents                 |
|--|---------------------------|
| Strategic Plan and deployment documents on the website | <a href="#">View File</a> |
| Paste link for additional information                  | Nil                       |
| Upload any additional information                      | No File Uploaded          |

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

- The Administrative Setup is as follows.

Administrative set-up (Parent Institute)

1. President -2. Vice-President -3. Chairman Secretary- 4. Auditor and Joint secretary-5. Principal

Principal discusses various issues with Vice-Principal, IQAC, HoDs, faculty, staff, class representatives and students regarding infrastructure, admission procedure, research facilities, discipline, academic improvement, introduction of new courses,

skill development programmes etc.

The suggestions received are discussed in the meetings of CDC and IQAC and strategies are decided accordingly. The requirement of faculty proportional to students' strength is communicated to the parent institution. The appropriate steps are taken by parent institution to fulfill the requirement. The policy decisions are implemented through various activity groups.

A) The decision- making system of the college is as under.

1 Departmental Meeting.

2 Principal's meetings with Principal and Heads of department

3 Principal's meetings with IQAC (Internal Quality Assurance Cell)

4 Principal's meetings with Chairpersons of the various committees, faculty and Staff Member

5 Principal's meetings with the Students' Council

B) The decision- making regarding to Academic and Finance system of the college is as under.

1. Sub Committee

2. BoS

3. Academic Council/ Finance Committee / Exam Cell

4. Governing Council / CDC

The appointment and services rule are as per the guideline of Government of Maharashtra UGC and Parent institute of Rayat Shikshan Sanstha.

| File Description                                    | Documents   |
|---|---|
| Paste link to Organogram on the institution webpage | <a href="http://dgccsatara.edu.in/#!">http://dgccsatara.edu.in/#!</a> |
| Upload any additional information                   | No File Uploaded  |
| Paste link for additional Information               | Nil   |

**6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

| File Description  | Documents                 |
|---|---------------------------|
| ERP (Enterprise Resource Planning) Documen                      | <a href="#">View File</a> |
| Screen shots of user interfaces                                 | <a href="#">View File</a> |
| Details of implementation of e-governance in areas of operation | <a href="#">View File</a> |
| Any additional information                                      | No File Uploaded          |

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Teaching Staff: Advanced payment is granted to staff and faculty to meet emergency situation expenses. Faculty and staff members raise staff welfare fund for that staff welfare committee is there. The Rayat Sevak Co-operative Bank established in 1940 by the parent institution has over 15000 share holders. The bank provides different type of loans for permanent faculty and staff such as -Personal loan, Festival loan, Housing Loan, Vehicle loan, Gold security loan, Educational loan, etc. The interest rates are minimum as per the norms of RBI Attractive schemes of fixed deposit like Shubh Mangal Yojana, Laxmi Dhanvardhini Yojna, Karmaveer Cash certificate, Kayam Thev Yojana etc. Laxmibai Sahakari Patpedhi (co-operative society) founded by late Dr.Karmaveer Bhaurao Patil on 03/12/1957 provides educational loan for the wards of faculty and staff at low interest. Faculty and staff can seek medical aid under Rayat Sevak Welfare Fund Monetary help can be sought through Family Welfare Scheme. Faculty Insurance Scheme is implemented by Rayat Shikshan Santha's New

India Insurance Scheme Limited . Loan wavers for deceased and died staff. Beside FIP and Duty leave are given to teaching staff.

Non teaching: Bank loan and loan waver for deceased and died staff, Earn Leave, Medical Leave is given. Quarters are provided for non-teaching staff in college campus at very low rent. Insurance Scheme is implemented by Rayat Shikshan Santha's under New India Insurance Scheme Limited to Non Teaching.

Students: Freeships Student, Group Insurance Scheme, Earn & Learn Scheme, Student Aid fund

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for additional information | Nil              |

**6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year**

05

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | <a href="#">View File</a> |

**6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year**

11

| File Description   | Documents                 |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres) | <a href="#">View File</a> |
| Upload any additional information  | No File Uploaded          |



**6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)**

05

| File Description  | Documents                 |
|---|---------------------------|
| Summary of the IQAC report  | <a href="#">View File</a> |
| Reports of the Human Resource Development Centres (UGC ASC or other relevant centers) | <a href="#">View File</a> |
| Upload any additional information   | No File Uploaded          |

**6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly

Yes, The college has adopted the system of internal and external audit through Sanstha. Internal audit is made by Rayat Shikshan Sanstha every year whereas external audit is done by the state government every 3 year. There are minor audit objections in the internal audit which have been fulfilled before the next internal audit. Institute also conducts Academic and Administrative Audit (AAA) by the end of each year. The report of the same is submitted to Sanstha and accordingly suggestions are given to the institute.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for additional information | Nil              |

**6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)**

511000

| File Description  | Documents                 |
|---|---------------------------|
| Annual statements of accounts   | <a href="#">View File</a> |
| Details of funds / grants received from non-government bodies, individuals, philanthropists during the year | <a href="#">View File</a> |
| Any additional information  | No File Uploaded          |

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

**Institutional Strategies for Mobilization of Fund:** The effort has been made by the institution to generate funds from UGC, RUSA and other resources like amount from consultancy. College received the funds from UGC General Development Grants and Paramarsh Scheme. Some amount is created through the generous donar and selling of self study martial under RUSA Components 8

**Institutional Strategies for Optimal Utilization of Fund:**

The mechanism of financial monitoring system for optimal utilization of fund is based following ways

1. Internal Audit system of Rayat Shikshan Sanstha, Satara.
2. C.A Audit approved by Rayat Shikshan Sanstha, Satara.
3. Salary and non salary audit by Joint Director, Higher Education Kolhapur Division.
4. RUSA Account General Audit by the RUSA .
- 5 Accountant General Audit by the Government of Maharashtra.
- 6 Submission of audited statements to UGC and obtaining NOC from WRO of UGC during XI and XII plan.
7. Submission of audited statements to RUSA, Maharashtra for obtaining NOC

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for additional Information | Nil              |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

### 1. KPI Assessment Visit

### 2. Workshop on Po,Pso and Co

### 3. Exposure Visit to Autonomous College in India for Teacher Training

### 4. Looking beyond academics - Institutional Social Responsibility- Covid-19 Awareness

### 5. Enrichment the mainstream curriculum through autonomy.

### 6. Enriching the Learning Resources- Studio Development, YouTube Material for Rayat Knowledge Bank

### 7. Inculcating the Research culture and Research Initiatives Seed money project.

### 8. Improving the Student Support Mechanisms

### 9. Strengthening the Infrastructure

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for additional information | Nil              |

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

**Teaching Learning Process:** 1. IQAC monitors the teaching learning process. Annual Teaching Plan and Separate Academic Diaries for autonomous college are maintained. Academic and Administrative Audit is conducted by IQAC for to evaluate the teaching learning process. IQAC did workshop on Po, Pso and Co for for enhancing the teaching learning process. Also IQAC has visited the different Autonomous Colleges in South India and North India (like Delhi) for Teacher Training programme.

**Structures and Methodologies of operation and learning Outcome:** Learning outcome are evaluated at the department level and monitored by IQAC and IQAC also takes review of achievement percentage of learning outcome at the end of each semester level.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for additional information | Nil              |

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

A. Any 4 or all of the above

| File Description   | Documents   |
|--|---|
| Paste the web link of annual reports of the Institution            | <a href="http://dgccsatara.edu.in/pdf/IQAC/IQAC%20Report%202021-22.pdf">http://dgccsatara.edu.in/pdf/IQAC/IQAC%20Report%202021-22.pdf</a> |
| Upload e-copies of accreditations and certification                | <a href="#">View File</a>   |
| Upload details of quality assurance initiatives of the institution | <a href="#">View File</a>   |
| Upload any additional information                                  | No File Uploaded  |

**INSTITUTIONAL VALUES AND BEST PRACTICES**

## 7.1 - Institutional Values and Social Responsibilities

### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Title of the programme

Period (from-to)

Participants

Female

Male

Total

1. Guest Lecture on Rights of Women

26/11/2021

85

22

107

1. Guest Lecture on Health Tips for Women

30/12/2021

94

00

94

1. Guest Lecture on Savitribai Phule Birth Anniversary

3/1/2022

67

31

98

**1. Guest Lecture on International Women's Day**

8/3/2022

43

00

43

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for additional Information | Nil              |

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**B. Any 3 of the above**

| File Description               | Documents                 |
|--------------------------------|---------------------------|
| Geotagged Photographs          | <a href="#">View File</a> |
| Any other relevant information | No File Uploaded          |

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

**1. Solid Waste Management:**

The College has adopted a minimum and essential use of paper policy which helps in the conservation of resources and a small amount of paper is wasted. The waste generated in the campus is collected on daily basis by housekeeping employees and handed over to Local Municipal Corporation for further processing and disposal. The bio degradable waste generated in the campus is processed through a machine for generating fertilizers which is used for plants in the campus.

**1. Liquid Waste Management:**

The waste water generated from water purifiers in the college are

supplied for watering the plants. The liquid waste water generated from the canteen and ladies hostel is purified and supplied for watering the plants in the college campus.

**1. E-Waste Management:**

The E-Waste generated in the college in the form of outdated computers, printers, toners, cartridge, batteries, electronic items etc is effectively managed as per the standard procedure laid down by the parent institution - Rayat Shikshan Sanstha, Satara.

**Waste Recycling System:**

The waste water generated from the canteen, ladies hostel, office and through rain water harvesting is processed in the campus and it is stored in the pits from where it is pumped and supplied for watering the plants, lawns and grounds in the college campus.

| File Description  | Documents                 |
|---|---------------------------|
| Relevant documents like agreements/MoUs with Government and other approved agencies | <a href="#">View File</a> |
| Geotagged photographs of the facilities   | <a href="#">View File</a> |
| Any other relevant information  | No File Uploaded          |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

| File Description                                 | Documents                 |
|--|---------------------------|
| Geotagged photographs / videos of the facilities | <a href="#">View File</a> |
| Any other relevant information                   | No File Uploaded          |

**7.1.5 - Green campus initiatives include**

|  |  |
|--|--|
| <p><b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b></p> <ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of bicycles/ Battery-powered vehicles</b></li> <li><b>3. Pedestrian-friendly pathways</b></li> <li><b>4. Ban on use of plastic</b></li> <li><b>5. Landscaping</b></li> </ol> | <p><b>A. Any 4 or All of the above</b></p> |
|--|--|

| File Description   | Documents                 |
|--|---------------------------|
| Geotagged photos / videos of the facilities                        | <a href="#">View File</a> |
| Various policy documents / decisions circulated for implementation | <a href="#">View File</a> |
| Any other relevant documents                                       | <a href="#">View File</a> |

**7.1.6 - Quality audits on environment and energy undertaken by the institution**

|  |  |
|--|--|
| <p><b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b></p> <ol style="list-style-type: none"> <li><b>1. Green audit</b></li> <li><b>2. Energy audit</b></li> <li><b>3. Environment audit</b></li> <li><b>4. Clean and green campus recognitions/awards</b></li> <li><b>5. Beyond the campus environmental promotional activities</b></li> </ol> | <p><b>A. Any 4 or all of the above</b></p> |
|--|--|

| File Description  | Documents                 |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | <a href="#">View File</a> |
| Certification by the auditing agency                                      | <a href="#">View File</a> |
| Certificates of the awards received                                       | <a href="#">View File</a> |
| Any other relevant information  | <b>No File Uploaded</b>   |



|  |                                     |
|--|-------------------------------------|
| <p><b>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</b></p> | <p>A. Any 4 or all of the above</p> |
|--|-------------------------------------|

| File Description   | Documents                 |
|--|---------------------------|
| Geotagged photographs / videos of facilities                 | <a href="#">View File</a> |
| Policy documents and brochures on the support to be provided | <a href="#">View File</a> |
| Details of the software procured for providing assistance    | <a href="#">View File</a> |
| Any other relevant information                               | No File Uploaded          |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Dhananjayrao Gadgil College of Commerce Satara is a distinctive institution which takes special efforts to extend an inclusive environment through its vision and mission with real responsibility. The institution has got a unification of economically sound and weak students, rural and city background students, English medium and Marathi medium students, slow learners and advanced learners, differences in the religions etc. In spite of these differences, harmony and integrity prevails in the institution and significant efforts are taken by the institution to find homogeneity among the heterogeneous groups.

The institution always observes an inclusive environment on the campus. Every year various programs and celebrations organized by the institution to inculcate tolerance, harmony, culture and tradition among students. Every year on 7th June the institution celebrates the birth anniversary of Sau. Laxmibai Bhaurao Patil to know the students about her work and sacrifices towards the Rayat Shikshan Sanstha's. Every year on 27th June the college celebrates

the birth anniversary of RajarshiShau Maharaj to know the students about his social work for the society. Every year on 15th August the institution has celebrated Independence Day.

| File Description   | Documents                 |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | <a href="#">View File</a> |

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

India is proud to have a unique constitution and it is against injustice and marginalization. It has listed various constitutional values in the Preamble and they are called objectives of the constitution.

Sr. No.

Activities Conducted

Beneficiaries

1.

COVID Awareness

No of Students - 43

No. of faculty - 35

2.

Tree Plantation

No of Students - 30

No. of faculty - 35

3.

**Hand Wash Awareness**

No of Students - 15

No. of faculty - 01

4.

**Statue Cleanliness**

No of Students - 20

No. of faculty - 01

5.

**National Voters' Day Rally**

No of Students - 45

No. of faculty - 02

6.

**Constitutional Day**

No of Students - 38

No. of faculty - 35

7.

**COVID Vaccine Awareness**

No of Students - 30

No. of faculty - 02

8.

**Induction Programme organized by NCC for NCC Cadets**

No of Students - 20

No. of faculty - 01

9.

Health Awareness Camp organized by NCC for NCC Cadets

No of Students - 30

No. of faculty - 01

10.

AzadikaAmrutMohatsav: Fit India Freedom Run

No of Students - 45

No. of faculty - 02

11.

Blood Donation Camp organized by NCC and NSS Volunteers

No of Students - 40

No. of faculty - 35

| File Description  | Documents                 |
|---|---------------------------|
| Details of activities that inculcate values necessary to transform students into responsible citizens | <a href="#">View File</a> |
| Any other relevant information  | No File Uploaded          |

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

A. All of the above

| File Description   | Documents                 |
|--|---------------------------|
| Code of Ethics - policy document   | <a href="#">View File</a> |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims | <a href="#">View File</a> |
| Any other relevant information   | No File Uploaded          |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Commemoration of National or International Days and events create a great impact among the students, uniting diverse student community under the umbrella of nationalism. Celebrations and activities helps to the students to understand and appreciate the traditional and cultural values and accommodate themselves to the inclusive environment. On 7th June the college celebrates the Birth Anniversary of Sau. LaxmibaiBhauraoPatil to know the students about her work and sacrifices towards the parent institution. On 27th June the college Celebrates the Birth Anniversary of RajarshiShauMaharaj . On 11th July College celebrates World Population Day. Independence Day and Republic Day are celebrated with great zeal. NCC cadets present a parade. Teachers' Day is celebrated on 5th September every year to mark the birth anniversary of Dr. SarvepalliRadhakrishnan and to acknowledge the efforts of the teachers in empowering student community. On 22nd September the college celebrates the Birth Anniversary of PadmabhushanDr.KarmaveerBhauraoPatil founder of parent institution. On 24th September our college celebrates NSS Day. On 2nd October college celebrates the Birth Anniversary of Mahatma Gandhi and LalBahadurShastri former Prime Minister of India . On 15th October college celebrates the Birth Anniversary of Dr. A.P.J. Abdul Kalam and Librabry Department organizes the Book Exhibition on this occasion. On 3th January college celebrates Birth Anniversary of SavitribaiPhule .

| File Description   | Documents                 |
|--|---------------------------|
| Annual report of the celebrations and commemorative events for during the year | <a href="#">View File</a> |
| Geotagged photographs of some of the events                                    | <a href="#">View File</a> |
| Any other relevant information   | No File Uploaded          |

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

[http://www.dgccsatara.edu.in/pdf/AQAR/7.2%20Best%20Practices%20pdf%20\\_1\\_.pdf](http://www.dgccsatara.edu.in/pdf/AQAR/7.2%20Best%20Practices%20pdf%20_1_.pdf)

| File Description                            | Documents   |
|---|---|
| Best practices in the Institutional website | <a href="http://www.dgccsatara.edu.in/pdf/AQAR/7.2%20Best%20Practices%20pdf%20_1_.pdf">http://www.dgccsatara.edu.in/pdf/AQAR/7.2%20Best%20Practices%20pdf%20_1_.pdf</a> |
| Any other relevant information              | Nil   |

## 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

### Context

IBPS center helps to provide skilled and dynamic human resource to the Banking sector. It creates employment opportunities to the Rural and Urban youth. IBPS Guidance center helps in the achievement of success in the various competitive exams. This Guidance center helps to the overall development of the students. The IBPS Guidance center helps to students creating Job opportunities in various competitive exams.

### Practice

This Batch is exclusively for IBPS/SBI/RBI Probationary Officer (PO) & Clerk; LIC & GIC Assistant and Assistant Administrative Officers as well as RRB Assistants/Officer Scale - I and Specialist Officers public Sector Banks, Insurance Companies and

State Bank of India Group is conducted by, IBPS Center. All working days except government holidays (75 Aprox. Additional Lectures may be conducted on Sunday also. Guest Lectures will be conducted on Sunday. Subject to be covered in the batch are Career Banking & Financial Sector and its Selection Process, English for communication & Grammar, Quantitative Aptitude/Numerical Ability, Reasoning Ability, It also fully covers RBI Grande 'A' & Grade 'B' (Preliminary Exams), LIC & GIC and Asstt. Administrative Officer and similar exams.

| File Description                              | Documents   |
|---|---|
| Appropriate link in the institutional website | <a href="http://www.dgccsatara.edu.in/pdf/AQAR/7.3.1%20Institutional%20Distivness%201_.pdf">http://www.dgccsatara.edu.in/pdf/AQAR/7.3.1%20Institutional%20Distivness%201_.pdf</a> |
| Any other relevant information                | No File Uploaded  |

### 7.3.2 - Plan of action for the next academic year

#### Perspective Plan for the next academic year

1. To implement NEP effectively
2. To Organize more number of On-Job-Trainings, Study Tours and field Visits
3. To increase amount of consultancy
4. To organize more number of National and International Conferences and Workshops
5. To Publish Papers in UGC Care Listed Journals
6. To facilitate RO Purifier scheme for students and Faculties
7. To install machine of Degradable Compost Fertilizers
8. To increase number of solar Panels
9. To initiate Soft skill Development Program under RUSA
10. To create new committees for Democratic Management
11. To renovate Principal Cabin, Office, Exam Cell, IQAC Cell, Research Lab